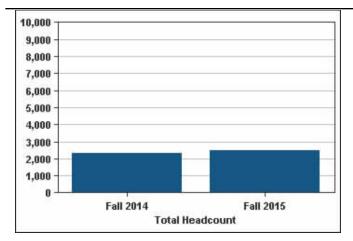
Texas A&M University-Central Texas Accountability Report January 2016

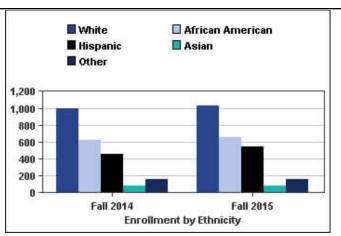
Participation - Key Measures

Enrollment



	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total*	N/A	2,316	2,466	N/A	N/A	
White	N/A (N/A	999 (43.1%)	1,026 (41.6%)	N/A	N/A	0.0%
African American	N/A (N/A	617 (26.6%)	657 (26.6%)	N/A	N/A	0.0%
Hispanic	N/A (N/A	458 (19.8%)	540 (21.9%)	N/A	N/A	0.0%
Asian	N/A (N/A	85 (3.7%)	84 (3.4%)	N/A		
International	N/A (N/A	0 (0.0%)	0 (0.0%)	N/A		
Other	N/A (N/A	157 (6.8%)	159 (6.4%)	N/A		
Flex Entry	N/A	135	60	N/A		





Source: Coordinating Board Management (CBM) Report 001

Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total FTSEs	N/A	1,206	1,348	N/A
State-Funded FTSEs	N/A	1,157	1,293	N/A

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
3. First-time undergraduates from Texas top 10% and Texas top 11-25% Students in Texas top 10% Students in Texas top 11-25%	N/A N/A	0.0% 0.0%	0.0% 0.0%	N/A N/A
4. First-time entering applicants accepted	N/A	0.0%	0.0%	N/A
5. First-time accepted, enrolled	N/A	0.0%	0.0%	N/A

Additional applicant data is available at: http://www.txhighereddata.org/AppAccEnrInfo

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
6. Racial and ethnic composition of Texas public high school graduates White African American	51.5%	34.7%	34.2%	-17.3
	12.9%	12.9%	12.6%	-0.3

 Hispanic
 32.1%
 46.4%
 46.8%
 14.7

 Asian
 3.2%
 4.0%
 4.2%
 1.0

 Other
 0.3%
 2.1%
 2.2%
 1.9

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges
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	Fall 2	2000	Fall 2	2014	Fall 2	Point	
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Change Fall 2000 to Fall 2015
UG Students	N/A	(100%)	1,722	(100%)	1,858	(100%)	
0-12 hours	N/A	(N/A)	122	(7.1%)	127	(6.8%)	N/A
13-24 hours	N/A	(N/A)	127	(7.4%)	145	(7.8%)	N/A
25-29 hours	N/A	(N/A)	78	(4.5%)	73	(3.9%)	N/A
30-42 hours	N/A	(N/A)	194	(11.3%)	210	(11.3%)	N/A
43-59 hours	N/A	(N/A)	230	(13.4%)	281	(15.1%)	N/A
60-66 hours	N/A	(N/A)	143	(8.3%)	159	(8.6%)	N/A
67+ hours	N/A	(N/A)	669	(38.9%)	723	(38.9%)	N/A
All Students with SCH at TX 2-Yr college	N/A	(N/A)	1,563	(90.8%)	1,718	(92.5%)	N/A
Awarded Core	N/A	(N/A)	107	(6.2%)	107	(5.8%)	N/A
Associate Degree	N/A	(N/A)	728	(42.3%)	826	(44.5%)	N/A

For data about SCHs taken for dual credit by institution, go to http://www.txhighereddata.org/DualCreditData.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
8. Semester credit hours Total undergraduate semester credit hours Total graduate semester credit hours Percentage graduate SCH to total SCH	0	13,853	15,688	N/A
	0	3,384	3,620	N/A
	0 %	19.6 %	18.7%	N/A



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements. and different definitions for the data elements.

Options

Return to the Participation Page

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Out-of-State Peer Measures and Definitions

	Texas A&M	Master's Out-of-Sta	•	Insti	tution's Out-o	f-State Peers
	University-Central Texas	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	WESTERN NEW MEXICO UNIVERSITY	ATHENS STATE UNIVERSITY	FLORIDA POLYTECHNIC UNIVERSITY	UNIVERSITY OF SOUTH FLORIDA - SARASOTA-MANATEE
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	2,316	5,431	3,557	3,128	540	1,903
White	999	3,220	993	2,423	375	1,352
African American	571	634	145	396	34	123
Hispanic	458	262	1,442	63	100	266
Asian	85	203	51	20	22	43
Other	203	1,112	926	226	9	119
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	1,288	3,844	2,505	2,062	533	1,314

Fall 2015 Enrollment Detail - Texas A&M University-Central Texas

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	148	5	0	0	0	153
22 to 24	250	57	0	0) 1	308
25 to 29	393	113	0	0	8	514
30 to 34	332	90	0	0) 3	425
35 and over	735	297	0	0	34	1,066
Total	1,858	562	0	0	46	2,466

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Schol		Professional Specialty	Post- Baccalaureate	Total
White	766	243	0	0	17	1,026
African American	497	142	2 0	O) 18	657
Hispanic	431	103	0	C) 6	540
Asian	65	16	0	0) 3	84
International	0	0	0	0	0	0
Other	99	58	0	C) 2	159
Total	1,858	562	. 0	0	46	2,466

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	714	214	0	0	20	948
Female	1,144	348	0	0	26	1,518
Total	1,858	562	0	0	46	2,466

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	0	0	0	0	0	0	0	0) (0
First-Time Transfer (from										
two- and four-year	592	178	414	241	147	156	22	26	235	357
institutions)										
Other Undergraduate	1,266	388	878	525	350	275	43	73	479	787
Total	1,858	566	1,292	766	497	431	65	99	714	1,144

Fall 2015 Enrollment Detail - Texas A&M University-Central Texas

ParticipationBy 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	1,562	14,126	15,688	3,620	0	0	0	19,308	1,348
State-Funded	1,550	13,320	14,870	3,620	0	0	0	18,490	1,293

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	520	5,731	6,251	1,530	0	0	0	7,781	544

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY	/ 2000		F۱	2013		FY	2014		F۱	/ 2015		Point
	Entering Fall Cohort	Cohort		Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort		Entering Fall Cohort	Cohort	Rate	Change FY 2000 to FY 2015
4-Year graduation rate	1996	0	N/A	2009	0	N/A	2010	0	N/A	2011	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
5-Year graduation rate	1995	0	N/A	2008	0	N/A	2009	0	N/A	2010	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
6-Year graduation rate	1994	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: http://www.txhighereddata.org/GradRates



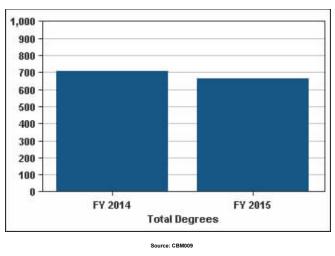
Source: CBM001,CBM002, and CBM009

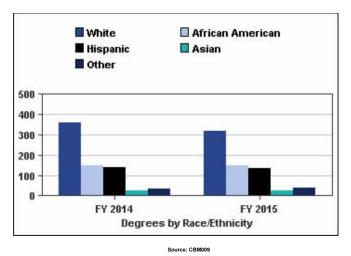
Degrees and certificates awarded

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	0	708	666	N/A	-	
White	0	362	320	N/A		
African American	0	150	147	N/A		
Hispanic	0	138	135	N/A		
Asian	0	23	26	N/A		
International	0	0	0	N/A		
Other	0	35	38	N/A		
Level						
Associates	0	N/A	N/A	N/A	N/A	N/A
Baccalaureate	0	506	496	N/A	0	N/A
Master's	0	202	170	N/A		
Doctor's Research/Scholarship	0	N/A	N/A	N/A	N/A	N/A
Doctor's Professional Practice	0	N/A	N/A	N/A		
Certificates						
Upper-level certificates	0	N/A	N/A	N/A		
Post-baccalaureate certificates	0	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender					
Male	0	261	243	N/A	
Female	0	447	423	N/A	





11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	N/A	376	369	N/A

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	N/A	22	38	45	N/A	N/A	N/A
Engineering*	N/A	0	0	0	N/A	N/A	N/A
Math*	N/A	8	18	6	N/A	N/A	N/A
Physical Science*	N/A	0	0	0	N/A	N/A	N/A
Level							
Associate's	N/A	0	0	0	N/A		
Baccalaureate	N/A	30	56	51	N/A	N/A	N/A
Master's	N/A	17	19	24	N/A		
Doctor's Research/Scholarship	N/A	0	0	0	N/A		

^{*} Includes baccalaureate and associate degrees.

14. Degrees and certificates awarded in allied health.



	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	N/A	N/A	N/A	N/A	N/A		
Certificate	N/A	N/A	N/A	N/A	N/A		
Associates	N/A	N/A	N/A	N/A	N/A		
Baccalaureate	N/A	N/A	N/A	N/A	N/A		N/A
Master's	N/A	N/A	N/A	N/A	N/A		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	N/A		
Doctor's Professional Practice	N/A	N/A	N/A	N/A	N/A		

^{*} Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

	FY 2012	FY 2013	FY 2014
otal number taking exam	N/A	**	4
Race/Ethnicity			
White	N/A	*	3
African American	N/A	N/A	
Hispanic	N/A	*	
Other	N/A	N/A	
Gender			
Male		*	1
Female		*	3

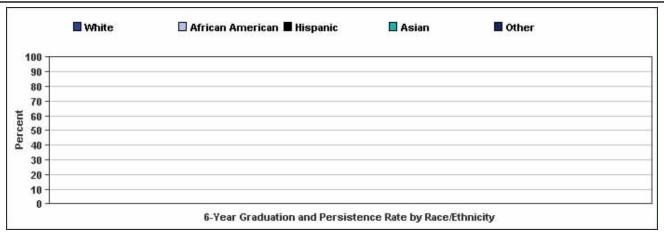
Total percent passing exam	N/A	100.0%	99.0%
Race/Ethnicity			
White	N/A	100.0%	100.0%
African American	N/A	N/A	50.0%
Hispanic	N/A	100.0%	100.0%
Other	N/A	N/A	100.0%
Gender			
Male	N/A	100.0%	100.0%
Female	N/A	100.0%	99.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	F	/ 2000		F۱	/ 2013		FY	2014		F۱	2015		Point
	Entering Fall Cohort	Cohort		Entering Fall Cohort	Cohort		Entering Fall Cohort	Cohort		Entering Fall Cohort	Cohort	Rate	Change FY 2000 to FY 2015
Total	1994	0	N/A	2007	0		2008	0		2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
White	1994	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
African American	1994	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1994	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Asian	1994	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Other	1994	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
For more information on the 6-year graduation rate, see: http://	www.txhighe	eddata.	org/Gi	radRates									



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures				
	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under	N/A	N/A	N/A	N/A
	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants	N/A	49.7%	50.7%	N/A

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates	N/A	N/A	N/A	N/A

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year		Entering Cohort Fall 2000		Entering Cohort Fall 2013		Cohort 2014	Point Change Fall 2000 to
U .	Cohort	Rate	Cohort	Rate	Cohort	Rate	Fall 2014
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year		Entering Cohort Fall 2000		Entering Cohort Fall 2012		Cohort 2013	Point Change Fall 2000 to
	Cohort	Rate	Cohort	Rate	Cohort	Rate	Fall 2013
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

Developmental Education	Fall 2011 Cohort							
22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total (b+c)/(a)				
Summary Data Number of FTIC students	N/A							
Met state standards in all three areas	N/A							
Did not meet state standards in one, two, or all three areas (at	N/A							
entry) Jnknown* (unduplicated)	N/A							
Data by Subject Area								
Met Standard								
Math	N/A	N/A	N/A	N/A				
Reading	N/A	N/A	N/A	N/A				
Writing	N/A	N/A	N/A	N/A				
Did Not Meet Standard								
Math	N/A	N/A	N/A	N/A				
Reading	N/A	N/A	N/A	N/A				
Writing	N/A	N/A	N/A	N/A				
Unknown** (waived or military exemption)								
Math**	N/A	N/A	N/A	N/A				
Reading** Writing**	N/A N/A	N/A N/A	N/A N/A	N/A N/A				

Most- and Least-Prepared Populations

Texas A&M University-Central Texas

University Performance - Complete Report

Met State Standard in All Three Areas				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Did Not Meet Standard in All Three Areas				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

^{**}Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

i	Fall 2011 Cohort								
23. Underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)	
Summary Data Number of FTIC students Met state standards in all three areas Did not meet state standards in one, two, or all three areas (at	N/A N/A N/A								
entry) Unknown* (unduplicated)	N/A								
Data by Subject Area Met Standard Math Reading Writing	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	
Did Not Meet Standard Math Reading Writing	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	
Unknown** (waived or military exemption) Math** Reading** Writing**	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	
Most- and Least-Prepared Populations Met state standards in all areas									
Math Reading Writing	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	
Did Not Meet Standards in All Three Areas	\$1/A	ALIA	ALIA	ALIA	bi/a	bi/A	A1/A	b.i/A	
Math Reading Writing	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	

 $^{^{\}star}$ The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

[†]Passed is the number of students who passed a first college-level course as shown on measure #22.

	Fall 2011 Cohort				
24. Percent of students who return the following fall.	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)		
Summary Data Number of FTIC students Met state standards in all areas Did not meet state standards in one, two, or all three areas Did not meet state standards in all three areas Unknown* (unduplicated)	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A N/A		
Data by Subject Area Met Standard by Area					

^{*}The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

^{**}Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Texas A&M University-Central Texas

University Performance - Complete Report

Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Did Not Meet Standard by Area Math Reading Writing	N/A	N/A	N/A
	N/A	N/A	N/A
	N/A	N/A	N/A
Unknown** by Area (waived or military exemption) Math Reading Writing	N/A	N/A	N/A
	N/A	N/A	N/A
	N/A	N/A	N/A

^{*}The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

^{**}Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 20	00	FY 2	2014	FY 2	015	Point Change FY 2000 to FY 2015
25. Graduation of two-year college students 1-29 SCH (before transfer) 30 SCH or more (before transfer) Source: CBM001 and CBM009.	N/A N/A	(N/A) (N/A)	46 175	(54.8%) (52.6%)	48 176	(54.5%) (57.5%)	N/A N/A
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges: 1-29 SCH (at any time) 30 SCH or more (at any time) Source: CBM001 and CBM009.		N/A N/A		25.8% 71.0%		22.4% 75.4%	N/A N/A

	Colloit	Nate	Colloit	Nate	Colloit	Nate
27. Graduation Rates Master's Doctoral	Fall 1995 Fall 1990	N/A N/A	Fall 2009 Fall 2004	59.4% N/A	Fall 201 Fall 200	
		FY 2011	FY 20 ⁻	13 FY	2014	Point Change FY 2011 to FY 2014

				FY 2014
Baccalaureate graduate success	-			
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate				
program or professional school	68.0%	71.6%	73.8%	5.8

	F1 2011	11 2013	F1 2014	FY 2011 to FY 2014
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	48.9%	55.1%	59.5%	10.6
30. In graduate or professional school in Texas in fall of the next FY	6.7%	6.3%	6.2%	- 0.5
31. Employed in Texas and enrolled in a graduate or professional school in Texas	12.4%	10.2%	8.1%	- 4.3

For more detailed information on enrollments and employment of graduates and other leavers, go to: http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
32. Undergraduate efficiency ratio Ratio of Undergraduate FTSE to Undergraduate			
Baccalaureate Degrees Awarded	N/A	1.81	1.86

	Texas A&M	Master's Out-of-Sta	•	Insti	of-State Peers	
	University-Central Texas	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	WESTERN NEW MEXICO UNIVERSITY	ATHENS STATE UNIVERSITY	FLORIDA POLYTECHNIC UNIVERSITY	UNIVERSITY OF SOUTH FLORIDA - SARASOTA-MANATEE
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	N/A%	33.0%	7.0%	N/A	N/A	N/A
5-Year Rate	N/A%	45.0%	18.0%	N/A	N/A	N/A
6-Year Rate	N/A%	49.0%	22.0%	N/A	N/A	N/A
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.						
Total Degrees	714	1,283	559	833	0	546
White	365	893	141	671	0	423
African American	142	123	14	85	0	19
Hispanic	137	51	256	14	0	66
Asian	24	64	8	5	0	14
Other	46					24
Level				33	· ·	
Associates	0	0	120	0	0	0
Bachelors	509		199		0	491
Master's	205		150			55
Doctor's						
Research/Scholarship	0	1	0	0	0	0
Doctor's Professional Practice	0	0	0	0	0	0
Gender						
Male	263	602	257	287	0	193
Female	451	681	302	546	0	353
Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
Total	N/A	49.0%	21.0%	N/A	N/A	N/A
White	N/A	57.0%	20.0%	N/A	N/A	N/A
African American	N/A	41.0%	24.0%	N/A	N/A	N/A
Hispanic	N/A					N/A
Asian	N/A				N/A	N/A
American Indian or Alaska Native	N/A					N/A
Unknown	N/A	50.0%	0.0%	N/A	N/A	N/A
Nonresident Alien	N/A					N/A
Graduates in Key Fields: Number of degrees awarded in specific fields by level.						
Computer Science	53	239	4	24	0	20
Engineering	0					0
Math	23	27	0		N/A	N/A
Physical Science	0	6	3	1	0	0
Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.						
Total Degrees	0	11	74	9	0	48
Certificate	0					0
Associates	0					0
Bachelors	0					48
Master's	0					0
Doctor's						
Research/Scholarship	0	0	0	0	0	0

Graduates Detail (FY 2015)- Texas A&M University-Central Texas

SuccessBy 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's			Doctor's Research/ Scholarship	Doctor's Professional Practice	
White	0	235	85	0	0	320
African American	0	117	30	0	0	147
Hispanic	0	110	25	0	0	135
Asian	0	11	15	0	0	26
International	0	0	0	0	0	0
Other	0	23	15	0	0	38

Excellence - Key Measures Faculty Teaching Fall 2000 Fall 2013 Fall 2014 Point Change Fall 2000 to Fall 2014 N/A N/A N/A N/A 33. Tenured/tenure-track faculty teaching lower-division SCH Student/Faculty Ratio 34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Fall 2013 Fall 2014 Change Fall FTFE FTFE 2000 to FTFE Fall 2014 FTSE/FTFE Ratio N/A State and National Exams Success 35. Certification and licensure rates FY 2000 FY 2014 FY 2015 Point Change FY 2012 to FY 2015 Law N/A Pharmacy N/A N/A N/A N/A Nursing N/A N/A N/A Engineering N/A N/A N/A N/A Tenured/Tenure-Track FTE Faculty Fall 2000 Fall 2013 Fall 2014 Point Change Fall 2000 to Fall 2014 N/A 59.8% 63.5% N/A 36. Percent of FTE teaching faculty who are tenured/tenure-track **Quality Enhancement Plan** 37. Quality Enhancement Plan, Including Reaffirmation Year **Excellent Programs** 38. Excellent Programs **Excellence - Contextual Measures** Fall 2000 Fall 2013 Fall 2014 Point Change Fall 2000 to Fall 2014 39. FTE tenured/tenure-track faculty demographics **Ethnicity** N/A 63.5% 59.8%* N/A Total White N/A 66.1% N/A 60.2% N/A 0.0% 29.0% N/A African American N/A 39.2% N/A Hispanic 52.6% Asian N/A 83.3% 76.9% N/A International N/A 0.0% 0.0% N/A Other N/A 64.8% 64.2% N/A Gender 60.7% N/A 58.3% N/A Male N/A 67.4% 61.6% *Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category. **Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2014)	•	_	-	_	_	
Faculty Ethnicity						
Total*	0	111	0	40	18	6
White	0	51	0	14	13	5
African American	0	5	0	1	0	0
Hispanic	0	13	0	2	0	0
Asian	0	3	0	2	0	0
International	0	0	0	0	0	0
Other	0	39	0	21	5	1
Faculty Gender						
Male	0	55	0	19	12	4
Female	0	56	0	21	6	2
*Hispanic faculty members, except international ones	s, are counted as Hispanic. Facu	Ity who are "Multi-	Racial one of whi	ch is African Am	erican" are includ	ed with the
African American faculty. Asian includes Asian, Haw	aiian, and Pacific Islanders, "Oth	er" includes Amer	ican Indian, Alask	an Native, Unkn	own, and two or r	nore races.

excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
41. Faculty Salary Comparisons Professor Associate Professor Assistant Professor Instructor		\$82,416 \$67,410 \$61,492 \$0	\$87,147 \$74,241 \$64,256 \$0	N/A N/A N/A N/A	\$117,155 \$83,243 \$71,840 \$49,231	74% 89% 89% 0%
			Fall 2000	Fall 2014	Fall 2015	%/Point

				Fall 2000 to Fall 2015
42. Endowed Professorships and Chairs				N/A
Percent unfilled	N/A	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

43. Nobel Prize Winners and National Academies				
	5 1/ 00/0	5 1/ 6 2/ /	=>/ 00/=	0/ 01

FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
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44. Other Faculty Awards				
	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY
				2015

						2013
Texas A&M University-Central	Master's Out-of-Sta		Insti	tution's Out-c	of-State Pe	ers
Texas	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	WESTERN NEW MEXICO UNIVERSITY	ATHENS STATE UNIVERSITY	FLORIDA POLYTECHNIC UNIVERSITY	UNIVERSITY FLOR SARASOTA	IDA -

Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track. Percent of Tenured/Tenure-Track

faculty

78%

48%

86%

100%

0%

43%

Research - Key Measures **Federal and Private Research** FY 2001 FY 2014 FY 2015 % Change FY 2001 to FY 2015 N/A N/A \$352 \$472 45. Federal and private research expenditures per FTE faculty Research Expenditures FY 2001 FY 2014 FY 2015 Closing the % Change FY 2001 to Closing the Gaps FY 2015 Gaps Target-Completion Fall 2015 N/A N/A N/A N/A \$0.100 \$0.327 46. Research expenditures (\$ Million) **Sponsored Research Funds** FY 2011 FY 2014 FY 2015 Point Change FY 2011 to FY 2015 0 0.0% 0.1% 0.2% 0.2 47. Federal and private (sponsored) research funds per revenue appropriations. 10 100 9 90 Percent of General Revenue 80 Millions of Dollars 7 70 6 60 5 50 4 40 3 30 2 20 FY 2013 FY 2015 FY 2011 FY 2013 FY 2015 All Research Expenditures Federal and Private Research/State Appropriations Research - Contextual Measures FY 2001 FY 2014 FY 2015 % Change FY 2001 to FY 2015 N/A \$0.100 \$0.327 N/A 48. Research Expenditures by Source (\$ Millions) N/A \$0.000 \$0.000 N/A Federal State N/A \$0.000 \$0.000 N/A \$0.019 \$0.026 Private N/A N/A Institutional N/A \$0.301 N/A \$0.081 N/A \$0.000 \$0.000 N/A Restricted Research Expenditures (amount shown is a subset of the categories above) For information on restricted research expenditures, go to http://www.thecb.state.tx.us/RDF FY 2009 FY 2013 FY 2014 FY 2015 % Change FY 2009 to FY 2015 49. Faculty holding extramural research grants Number N/A N/A N/A N/A N/A N/A N/A N/A N/A Percent N/A FY 2001 FY 2013 FY 2014 FY 2015 % Change FY 2001 to FY 2015 Patents N/A N/A 50. Number of new U.S. patents issued or reissued. N/A N/A 51. Number of new patent applications

	Texas A&M	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	University-Central Texas	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	WESTERN NEW MEXICO UNIVERSITY	ATHENS STATE UNIVERSITY	FLORIDA POLYTECHNIC UNIVERSITY	UNIVERSITY OF SOUTH FLORIDA - SARASOTA-MANATEE	
Research Expenditures Current year research expenditures.							
Research Expenditures	\$99,674	\$1,963,774	\$205,480	\$-	\$1,205,763	\$36,317	
Research Funds Amount of sponsored (external/federal) research funds.							
Federal Research Funds	\$66,150	\$2,954,612	\$800,331	\$503,109	\$-	\$5,629	
Source: IPEDS Fall 2014							

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
52. Administrative costs as a percent of operating budget	N/A	13.0%	9.7%	N/A

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.



	Fall 2014	Fall 2015	
Classroom space use efficiency	41	41	
Lab space use efficiency	75	66	
Overall space use efficiency	116	107	

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Appropriated funds per FTE student	N/A	\$9,526	\$9,119	N/A
Appropriated funds per FTE faculty	N/A	\$92,655	\$80,960	N/A

Historically Underutilized Business (HUB)

	FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
55. HUB Expenditures without construction (Millions)	N/A	\$ 0.846	\$ 1.018	N/A
Percent of total expenditures	N/A	13.9%	25.3%	N/A
HUB Expenditures with construction (Millions)	N/A	\$ 0.877	\$ 1.080	N/A
Percent of total expenditures	N/A	14.4%	26.8%	N/A

Operating Expenses per FTE Student

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
56. Operating expenses per FTE student	N/A	\$20,560	\$18,483	N/A

Total Revenue per FTE Student and FTE teaching Faculty

			FY 2000 to FY 2015
N/A	\$18,782	\$19,919	N/A N/A
	N/A N/A	, -	, .

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
Class Size				
58. Average class size	N/A	N/A	N/A	N/A
Median class size	N/A	N/A	N/A	N/A
59. Percentage of undergraduate classes with less than 20 students	N/A	44.6%	49.3%	N/A
60. Percentage of undergraduate classes with 50 students or more	N/A	0.0%	0.0%	N/A

Texas A&M University-Central Texas	University Performance - Complete Rep					te Report	
				FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
61. Average cost of resident undergraduate tuition and fees for 30	SCH.			N/A	\$5,592	\$5,815	N/A
				Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage E&G classroom per FTE student E&G lab per FTE student				0.00 0.00	13.99 2.16	13.64 2.91	N/A N/A
Endowment		FY 201	11	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
63. True and Term Endowment (\$ millions)			N/A	N/A	N/A	N/A	
64. Quasi Endowment (\$ millions)			N/A	N/A	N/A	N/A	
65. Total Endowment (\$ millions)			N/A	N/A	N/A	N/A	N/A
66. Total Endowment - Per FTE student			N/A	N/A	N/A	N/A	N/A
	FY 2001		F	FY 2014	FY 2015	F	% Change Y 2001 to FY 2015
67. Total Revenue*		N/A		\$30,755,143	\$33,4	68,017	N/A
State appropriations Tuition and fees Federal grants and contracts Institutional resources		N/A N/A N/A N/A		\$15,598,521 \$11,694,832 \$2,534,314 \$927,476	\$10,3 \$6,5	21,683 29,011 44,438 72,885	N/A N/A N/A N/A
Constitutional funds Total Revenue with Constitutional Funds *Does not include Constitutional Funds Link to additional information: http://www.thecb.state.tx.us/FRP/SU/		\$0 N/A		\$0 \$30 ,7 55 ,1 43	\$33,46	\$0 68,017	N/A N/A
Maataul	- 0						

	Texas A&M	Master's Out-of-Sta	•	Institution's Out-of-State Peers		
	University-Central Texas	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	WESTERN NEW MEXICO UNIVERSITY	ATHENS STATE UNIVERSITY	FLORIDA POLYTECHNIC UNIVERSITY	UNIVERSITY OF SOUTH FLORIDA - SARASOTA-MANATEE
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	6%	6%	6%	8%	20%	7%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$9,153	\$4,923	\$8,194	\$4,480	\$-	\$8,403
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,104	\$10,299	\$8,111	\$6,446	N/A	\$6,007

Tuition and Fee Revenue per FTE student

\$6,879

\$6,750

\$3,374

\$5,476

N/A

\$5,614